

CAMPUS ACCOUNTABILITY REPORT FOR INITIAL APPLICANTS

FOR THE YEAR	July 1, 2015- June 30, 2016
	List specific dates (must be the most recent July 1 – June 30 period)

Keep a copy of this report and all back-up documentation (specific information used to prepare this report) for review by future ACICS evaluation teams.

me of Instit	tution: Agape College of Business and Science ACICS ID Code:	
Repor	t prepared by:	
Name	: Linda Washington, CEO	
Date Prepa	red: 10-7-2016	
	t checked for accuracy and completeness by:	
Name	: Diana Padilla, Dean of Schools	
Signat (requir Name:	ture red):	14
	dditions during the year:	
a. b.		9
D.		
3. To	THE FORDIMENT OFFICE REPORTING DEFINE (200 #1 #12 and #14)	1
	otal enrollment during the reporting period (add #1, #2a, and #2b) f the total enrollment (#3 above), how many:	124
4. Of a.	f the total enrollment (#3 above), how many: enrolled without a high school diploma or equivalent?	24
4. Of a. b.	f the total enrollment (#3 above), how many: enrolled without a high school diploma or equivalent? obtained a high school diploma or its equivalent while enrolled?	24
4. Of a. b. c.	f the total enrollment (#3 above), how many: enrolled without a high school diploma or equivalent? obtained a high school diploma or its equivalent while enrolled?	24

		b. completed a program (see definition in instructions)? c. graduated from a program (see definition in instructions)? d. withdrew due to active military service? e. withdrew due to incarceration or death? f. withdrew from the institution? g. are still enrolled?	
	6.	What is the total of #5a through #5g? (must equal #3)	4
	7.	Add #5b + #5c (graduates and completers total):	
	8.	Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent?	
	9.	Of the number in #5f above, how many withdrew for related employment?	
	10.	e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program?	
		i. not working?	
	11.	What is the total of #10a through #10i (Must equal #7)	15
	See :	2008 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	33%
Co	NTR	RACT TRAINING	
12.	Bill,	icate if your institution participated with a federal, state or local government entity (including GI JTPA, VOCREHAB, VEA – Vocational Education Act, and AEA – Adult Education Act), other inpany or organization whereby your institution was responsible for providing training to itracted students including students who were incarcerated at the time of training. Y x	N
13.	inst	your institution participate in any third party contractual with another organization or educational itution whereby the other organization had the obligation to provide a portion of your students' ning? Y x	N
FA	CUL	.TY DATA (do not include those involved in full-time administrative work)	
		Full- Part- Time Time	
14.	Fac a. b.	culty as of the beginning of this reporting period. additions during the reporting period. permanent terminations and resignations during this reporting period. 1 9 3 2	

15.	Faculty at the end of this period.	88
16.	What is the average student – faculty ratio? 10 to 1	
LE	GAL/REGULATORY DATA	
17.	Have there been any: a. suits/legal actions, judgments, or settlements concerning the institution? b. program reviews or I.G. audits during this period? if yes to either # 17a or #17b, please attach explanation and a summary of any findings.	Y_x_N _ Y_x_N
INS	TITUTIONAL DEFAULT DATA	
18.	What was your institution's annual cohort default rate for: 2011 N/A 2010 N/A 2009 N/A	
	 a. Do you believe that these rates are accurate? b. Have you filed an appeal with the Department of Education concerning your institution's default rate or loss of eligibility? 	Y_x_N Y_x_N
	c. What percentage of the students enrolled at the end of the reporting period are participating in of the any Federal Student Loan programs?	N/A %
DE	MOGRAPHIC INFORMATION	
19.	Choose the one category below which best describes where your institution is located: an urban area of greater than 500,000 people an urban area with a population of 150,000-500,000	Х
	an urban area with less than 150,000 people a suburban location a rural location	
20.	Breakdown of Enrollment from Question #3 Number of female students Number of male students	1

ACADEMIC PROGRAM INFORMATION

Copy this form and complete for each program included in the initial accreditation application, as offered at your institution.

Name of Ins	titution: Agape College of	Business & Science	ACIO	CS ID Code:	
Name of Pro	ogram: Business Administ	tration			
Program Co	de Number (from the list provi	ided in the instruction	ns):		
Credential A	warded: (Check one only)				
Certif	icate/Diploma	X	Academic Associate's D	Degree	
Occu	pational Associate's Degree	6	Bachelor's Degree		
			Master's Degree	7 PO	
Length in W	eeks: 72				
	Day	Night			
Credits or H	ours Awarded: 90 U	Init of Credit: Sem	ester Quarte	er 6 Clock Ho	our
Minimum N	umber of Credits or Hours of G	Seneral Education Re	equired for Program Com	npletion: 24	
Program me	easurement (all must be provide	ded):			
(A) Num	per of contact hours				
		Day	Night		
(B) Total	program tuition	4065			
		Day	Night		
(C) Total	program fee charged	5890	Nº 14		
Doos this n		Day	Night		
	ogram have separate program	nmatic accreditation		Yes	X No
If yes, pleas	e list the accrediting agency.				
Is certification	on, licensure, or registration re	equired to become er	nployed in the curriculum	n area? Yes	x No
If yes, plea	se complete the CAR Adden	dum for Licensure	Reporting		

ENROLLMENT DATA

Include only students enrolled in this program for the 12-month period being reported

1.	Enrollment in the program as of the beginning of this reporting period,	9
2.	Additions during the year: a. new program starts b. program re-entries c. transfers into the program from other programs at your institution	4 1 0
•		
3.	Total program enrollment during the reporting period (add #1, #2a, #2b, and #2c)	14
4.	Of the total program enrollment (#3 above), how many: a. enrolled without a high school diploma or equivalent? b. obtained a high school diploma or its equivalent while enrolled?	0
5.	Of the total program enrollment (#3 above), how many: a. transferred out of the program to other programs at your institution? b. completed a program (see definition in instructions)? c. graduated from a program (see definition in instructions)? d. withdrew due to active military service? e. withdrew due to incarceration or death? f. withdrew from the institution? g. are still enrolled?	0 0 3 0 0 3 8
6.	What is the total of #5a through #5g? (must equal #3)	14
7.	Add #5b + #5c.	3
8.	Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent?	0
9.	Of the number in #5d above, how many withdrew for related employment?	0
10.	As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? What is the total of #10a through #10i? (Must equal #7)	3 0 0 0 0 0
-	CULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM	
	formulas on page 4 of the instructions	
	gram Retention	78
Pro	gram Placement	100

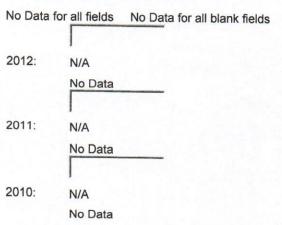
CAR Addendum for Licensure Reporting

Institution ID: Institution Name: ACICS Program Name (Code): Institutional Program Name: Credential Awarded:

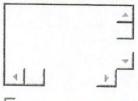
L	cer	nsur	e I	nf	orr	nat	tio	n
_	1001	Jour	6		011	II a	uo	

1. 1	s certification, licensure, or registration based upon an i	ndustry-recognized exami	nation required	to become
	ployed in your state in this curriculum area?			
~	Yes			
(No			
2. <i>F</i>	Agency administering the exam:			

3. What is the <u>first-time pass rate</u> for this program (i.e., the percent of program graduates who sat for the examination and received a passing score when they first took the exam) for the last three calendar years? If there is no pass rate available for one or more year(s) select "No Data" for the year(s). This will populate the field with N/A for all blank fields.



If the pass rate for 2012 is "N/A," please explain (required).



Data not available.

4. Enter the <u>cumulative pass rate</u> for this program for 2012 (i.e., the percent of program graduates who sat for the examination and received a passing score in the first or a subsequent taking of the exam during the calendar year), if it is provided or can be calculated.

1 0				
Γ	Data	not a	vaila	able.

5. If the agency providing the certificate, license, or registration based upon an examination has a pass rate
standard (i.e. the pass rate that a program must meet or exceed in order to be in good standing), please
describe the following:
a. the standard (%)
6. Does the program prepare graduates to take a certification, licensure, or registration examination required to become employed in any other states (e.g., including, but not limited to, contiguous states or states served through distance education)? Do not include national exams like the NCLEX or reciprocity agreements. Yes No
7. Does the agency in any of these other states which provides the certificate, license, or registration
examination have a pass rate standard?
Yes No
8. Describe
the state or states the standard (%) Your pass rate in this state
ACADEMIC PROGRAM INFORMATION Copy this form and complete for each program included in the initial accreditation application, as offered at your institution.
Name of Institution: Agape College of Business & Science ACICS ID Code:
Name of Program: Medical Assisting
Program Code Number (from the list provided in the instructions):
Credential Awarded: (Check one only)
x Certificate/Diploma Academic Associate's Degree
Occupational Associate's Degree Bachelor's Degree
Master's Degree
Length in Weeks: 50 Night
Credits or Hours Awarded: 52 Unit of Credit: Semester Quarter Clock Hour 760
Minimum Number of Credits or Hours of General Education Required for Program Completion:

Prog	ram measurement (all must be provi	ided):				
(A)	Number of contact hours					
		Day	Night			
(B)	Total program tuition	2,000				
		Day	Night			
(C)	Total program fee charged	2,875				
		Day	Night			
Does	s this program have separate program	mmatic accreditation?			Yes x	No
If yes	s, please list the accrediting agency.			-		
Is ce	rtification, licensure, or registration re	equired to become en	poloved in the curric	ulum area?	Voc. v	Na
	s, please complete the CAR Adder				Yes <u>x</u>	No

ENROLLMENT DATA

Include only students enrolled in this program for the 12-month period being reported

Additions during the year: a. new program starts b. program e-notices c. transfers into the program from other programs at your institution 3. Total program enrollment during the reporting period (add #1, #2a, #2b, and #2c) 4. Of the total program enrollment (#3 above), how many: a. enrolled without a high school diploma or equivalent? b. obtained a high school diploma or its equivalent while enrolled? 5. Of the total program enrollment (#3 above), how many: a. transferred out of the program to other programs at your institution? b. completed a program (see definition in instructions)? c. graduated from a program (see definition in instructions)? d. withdrew due to active military service? e. withdrew due to incarceration or death? f. withdrew from the institution? g. are still enrolled? 6. What is the total of #5a through #5g? (must equal #3) 7. Add #5b + #5c. 8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to ordinuing education? e. not available for placement due to to respect to related enveloperance? 1. ont available of the students listed in #10 at North Placement of the program Placement of the instructions Program Retention Program Placement Program Placement 66	1.	Enrollment in the program as of the beginning of this reporting period,	5
3. Total program enrollment during the reporting period (add #1, #2a, #2b, and #2c) 4. Of the total program enrollment (#3 above), how many: a. enrolled without a high school diploma or equivalent? b. obtained a high school diploma or its equivalent while enrolled? 5. Of the total program enrollment (#3 above), how many: a. transferred out of the program to other programs at your institution? b. completed a program (see definition in instructions)? c. graduated from a program (see definition in instructions)? d. withdrew due to active military service? e. withdrew due to incarceration or death? f. withdrew from the institution? g. are still enrolled? 6. What is the total of #5a through #5g? (must equal #3) 7. Add #5b + #5c. 8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available for placement due to continuing education? e. not available due to incarceration? g. international students not available due to incarceration? h. enrolled in stand-alone English as a Second Language Program? i. not working? 11. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM Program Retention Program Retention	2.	Additions during the year: a. new program starts b. program re-entries	5
4. Of the total program enrollment (#3 above), how many: a. enrolled without a high school diploma or equivalent? b. obtained a high school diploma or its equivalent while enrolled? 5. Of the total program enrollment (#3 above), how many: a. transferred out of the program to other programs at your institution? b. completed a program (see definition in instructions)? c. graduated from a program (see definition in instructions)? d. withdrew due to active military service? e. withdrew due to incarceration or death? f. withdrew due to incarceration or death? f. withdrew from the institution? g. are still enrolled? 6. What is the total of #5a through #5g? (must equal #3) 7. Add #5b + #5c. 8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available for placement due to continuing education? f. not available due to active military service? f. not available of placement due to continuing education? 1. What is the total of #10a through #10i? (Must equal #7) 2. CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention Program Retention	3.		
a. transferred out of the program to other programs at your institution? b. completed a program (see definition in instructions)? c. graduated from a program (see definition in instructions)? d. withdrew due to active military service? e. withdrew due to incarceration or death? f. withdrew from the institution? g. are still enrolled? 6. What is the total of #5a through #5g? (must equal #3) 7. Add #5b + #5c. 8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many enrolled without a high school diploma or equivalent? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? 1. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention Program Retention Program Retention	4.	Of the total program enrollment (#3 above), how many: a. enrolled without a high school diploma or equivalent?	2
Mat is the total of #5a through #5g? (must equal #3) 7. Add #5b + #5c. 8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? 11. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention Program Placement 10 4	5.	 transferred out of the program to other programs at your institution? completed a program (see definition in instructions)? graduated from a program (see definition in instructions)? withdrew due to active military service? withdrew due to incarceration or death? withdrew from the institution? 	0 4 0 0
7. Add #5b + #5c. 8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? 1. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention Program Retention	6.	What is the total of #5a through #5g? (must equal #3)	
8. Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent? 9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? 1. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention Program Retention 90	7.		
9. Of the number in #5d above, how many withdrew for related employment? 10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? 1. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention 90	8.	Of the students listed in #7 above, how many enrolled without a high school diploma or equivalent?	
10. As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program? i. not working? 11. What is the total of #10a through #10i? (Must equal #7) CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention 90	9.	Of the number in #5d above, how many withdrew for related employment?	
CALCULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM See formulas on page 4 of the instructions Program Retention 90	10.	As of the date this report was completed, how many students listed in #7 above were: a. placed? b. placed out of field? c. not available for placement due to pregnancy, death or other health-related situations? d. not available for placement due to continuing education? e. not available due to active military service? f. not available due to incarceration? g. international students not available due to visa restrictions? h. enrolled in stand-alone English as a Second Language Program?	2 0 0 1
See formulas on page 4 of the instructions Program Retention 90	11.	What is the total of #10a through #10i? (Must equal #7)	4
Program Placement	See	CULATE YOUR INSTITUTION'S RETENTION AND PLACEMENT RATES FOR THIS PROGRAM formulas on page 4 of the instructions	<u>.</u>
66			90
	PIO	yranı Fiacenieni	_66