

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
[Carter G. Woodson Public Charter School]	\$ [160,788]

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Funding will be used to ensure all students including foster youth, low income, and English Learners have access to A-G Classes and a complete evaluation of how to achieve the completion of A-G courses before graduation. Each student will receive a revised evaluation form with A-G requirements and outlining the progress they have earned toward those A-G Requirements. Programs and partnerships will be established and purchased to fill in areas of which the school pending A-G approval. Programs include Edegunity, UC Online, and other partnership that have University of California approved courses that will be used to ensure A-G completion and the the gaps within the school as needed.

Counselors, Lead Department Teachers and Administration will be provided professional development through Agape College of Business and Science on High School to college transition and how A-G requirement affects students transitioning to 4-year universities. The PD will be a 3 part series focusing on A-G requirements, High to College transition, effective intervention and advising to ensure access to all students with a specific focus on foster youth, low income students, and EL special populations.

Stipends will be provided to teachers to provide opportunities after/before school and during Saturday School for students to be able to retake A-G courses or make-up AG course work.

Additional substitutes teachers will be hired to assist in tutoring for foster youth, low income, and EL students in order to pass AG courses with a C or better grade.

A consultant will be hired to assist in course development and submittal to the University of California to close the gap in various departments including Science, CTE and foreign language.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All Students including foster youth, low income, and EL will participate in an 4 year evaluation. The evaluation will outline the steps and plan to complete A-G requirements specific to each student's graduation date and course needs. The evaluation will also outline any resources required to assist the student in the completion of the A-G requirements according to the University of California.

Grades will be reviewed quarterly to ensure recovery opportunities and tutoring assist for those students below a C grade. This will also ensure all students have a opportunity to make-up work and retake courses as needed.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

[Total Number of students 346

Administrators will plan 2 Saturday schools and opportunities during summer session for students to retake A-G approved Courses. Teachers will ensure instruction and course work is provided during these additional recovery opportunities.]

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

[The plan for all students to have access and opportunities to complete A-G requirements and to recover course work needed to satisfactory complete pass failed attempts is a supplement to the LCAP. Additional services will be provided by counseling staff, ACBS Consultants, and Program development consultants and partnerships to complete the plan.]

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to courses at during, before, after, Saturday, and summer Session for recovery. Ensure partnerships and access to programs meeting the A-G Requirements. This includes stipends, consultants, and partial counseling salaries.	[\$ 90,000]
Provide 5 days of lead teacher, counselor and/or administrator professional development to focus on high school to college transition and the completion of A-G requirements. Additionally hire a consultant to assist lead department teacher in the development of courses to fill the deficiencies in the school A-G Requirements and seek A-G Approval from the University of California.	[\$ 28,000]
Provide access to courses at all high schools for all students including revised 4 years plans provided by additional counseling staff and expanded counseling hours.	[42,788]